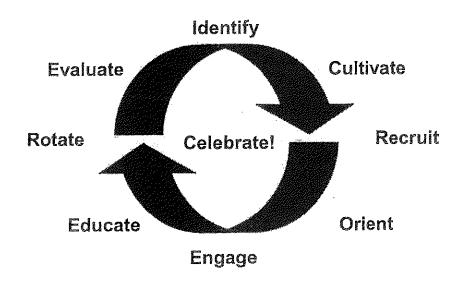
The Board Building Cycle



Step 1: Identify board needs (Skills, knowledge, perspective, connections, etc., needed to implement the strategic plan). What do we have? What is missing? Identify sources of board members with the needed characteristics.

Step 2: Cultivate potential board members. Get them interested in your organization and keep them informed of your progress.

Step 3: Recruit prospects. Describe why a prospective. member is wanted and needed. Describe expectations and responsibilities of board members, and don't minimize requirements. Invite questions, and elicit their interest and preparedness to serve.

Step 4: Orient new board members to the organization - program, history, bylaws, pressing issues, finances, facilities, organization chart - and to the board - recent minutes, committees, board member responsibilities, lists of board members and key staff members.

Step 5: Engage all board members. Discover their interests and availability. Involve them in committees or task forces. Assign them a board "buddy." Solicit feedback. Hold everyone accountable. Express appreciation for work well done.

Step 6: Educate the board. Provide information concerning your mission area. Promote exploration of issues facing the organization. Don't hide difficulties. Celebrate accomplishments.

Step 7: Rotate board members. Establish and use term limits. Do not automatically re-elect for an additional term; consider the board's needs and the board member's performance. Explore advisability of resigning with members who are not active. Develop new leadership.

Step 8: Evaluate the board and individual board members. Engage the board in assessing its own performance. Identify ways in which to improve. Encourage individual self-assessment.

Step 9: Celebrate! Recognize victories and progress, even small ones. Appreciate individual contributions to the board, the organization, and the community. Make room for humor and a good laugh.

Adapted from *The Board Building Cycle* by Hughes, Lakey & Bobowick, 2003

Board Profile Worksheet

Expertise/Skills/Personal Data

This worksheet can be adapted by organizations to assess their current board composition and plan for the future. The governance committee can develop an appropriate grid for the organization and then present its findings to the full board.

In considering board building, an organization is legally obligated to follow its bylaws, which may include specific criteria on board size, structure, and composition. Or the bylaws may need to be updated to incorporate and acknowledge changes in the environment and community that have made changes in the board structure necessary or desirable.

Remember, an organization will look for different skills and strengths from its board members depending on its stage of development and other circumstances.

Members	Current Members						Prospective					
	1	2	3	4	5	6	Α	В	С	D	E	F
Age.		T										
Under 18												
19 – 34									·			
35 – 50												
51 – 65												
Over 65					Ĺ							
Gender												
Male												
Female												
Race/Ethnicity/Disability								ĺ				
African American/Black												
Asian/Pacific Islander												
Caucasian												
Hispanic/Latino											.	
Native American/Indian												
Other												
Disability		j										
Resources												
Money to give												
Access to money												
Access to other resources					T							
(foundations, corporate support)						\bot						
Availability for active participation						T			T			
(solicitation visits, grant writing)												

	1	2	3	4	5	6	ÍΑ	В	С	D	E	F
Community Connections	 		Ħ	Ė								
Religious organizations			1	T								
Corporate												
Education			<u> </u>									İ
Media				İ								
Political			l					İ				
Philanthropy					$\vdash \vdash \vdash$							
Small business												
Social services												
Other												
Qualities												-
Leadership skills												
Willingness to work												
Personal connection with the												
organization's mission												
Personal Style												
Consensus builder	$\neg \uparrow$											
Good communicator		\neg										
Strategist												
Visionary												
Areas of Expertise												
Administration/Management		_										\neg
Entrepreneurship											i	
Financial Management		_									-	
Accounting											ĺ	
Banking and trusts	$\overline{}$					一		1			1	
Investments												
Fundraising	$\neg \uparrow$			\neg	$\neg \uparrow$	_						
Government	\dashv	_					1			$\neg \uparrow$		
International affairs				$\neg \uparrow$	$\neg \neg$	_						
Law						-1					_	
Marketing, Public relations					\dashv							$\neg \neg$
Human resources				\dashv	\dashv	_			-1	t	$\neg \uparrow$	—
Strategic planning	$\neg \dagger$			-	_	-	$\neg \dashv$			-		
Physical plant (architect, engineer)					-	}			\dashv	-	-	\dashv
Real Estate					-+					\dashv		\dashv
Representative of clients	\dashv	\dashv			\dashv	-	\dashv				\dashv	\dashv
Special program focus				\dashv	\dashv							\dashv
(education, health, public policy, social			-				bild-maddaness	***************************************	distractions			1
services)	l	***************************************		ļ				-	a distance de la constance de	e de la companya de l	Table of the state	
Technology				\dashv	\dashv				+	\dashv	\dashv	
		-+	-+	-	\dashv			-		-+	\dashv	-
Other .		\dashv	-1	-								
Number of years (or terms) on the board												

Adapted from *The Board Building Cycle* by Hughes, Lakey & Bobowick, 2003

Exercise Your Board Profile

1)	What o	dem	ogra	ohics	do	you	have	in ab	und	an	ce?
	(age, s	ex,	geogr	aphy,	eth	inicity	/, part	time	or fu	ıll t	ime
	resider	nts e	etc.)		***		4				•

2) What demographics are you missing or do you need to strengthen? Why are they important?

3) What professions / industry / spheres of influence do you have in abundance? What are the important spheres of influence?

4) What professions / industry / spheres of influence are you missing or need to strengthen?

How and Where to Find Board Members

Where to find suggestions of good board members

- Colleagues
- Board members of other nonprofits
- Articles and reports in the local media
- Chief executive and other senior staff
- Board members
- Volunteer centers
- Other ideas?

Whom to consider for board membership

- Current and prospective major donors
- Community leaders
- Executives of local or national corporations, including those not at a senior level
- Owners of small businesses
- Individuals in professions related to the organization's mission
- People who have benefited from the organization's services, or their relatives
- Local leadership programs
- Other ideas?

Where to look for prospective board members

- Churches, synagogues, and other religious institutions
- Trade, professional, and fraternal associations
- Organizations representing various racial and ethnic groups
- Local colleges and universities
- Other ideas?